

Assisi Catholic Trust Action Plan 2022 – 2025

Staffing/Governance	Standards	Buildings	Centralised Services	Finance	Catholic Ethos	Growth	External Relations
To develop and embed the role of the Link Trustee to enhance the supportive relationship between Trustee, HT and LGC	To develop the collaborative work of schools with particular emphasis on leaders at all levels eg SENDCo; DHT; EYFS; Core and Foundation Subject Leads	High priority work has been identified by the 5 year condition plan	To continue to procure a range of value for money goods and services through our central procurement strategy	To have a robust overview of all schools and act early to prevent any school having financial difficulties	To maintain good links with our Parishes, Diocese and local community and look for opportunities to develop and strengthen these	To annually review Trust structure and membership recruitment in line with MAT growth	To maintain positive relationships with the Diocese, DfE, Local Authorities, local communities, and other schools
To develop consistent shared agendas for all Local Governing Committees across the academic year	To ensure there is outstanding pastoral care in all our schools with particular focus on support for keeping mentally healthy	To implement a regular site maintenance and support network programme that is overseen centrally	To identify beneficial economies of scale through central services and purchasing	Heads and Governors have confidence in the financial processes which are transparent	To ensure all staff and Governors are engaged in the CPD supplied by the Diocese preparing for the new inspection framework and RE Curriculum	To ensure we develop a robust integration plan ensures the ongoing stability of the MAT	To ensure we have permanent Trustees who have the full skill sets needed
To recruit Trustees and Governors systematically and proactively for all our schools following annual review and skills audits	To identify cohorts affected and impacted by time out of school and rapidly improve their outcomes	To implement consistent Health and Safety practice across our schools	Where beneficial, to use a common set of policies across all schools	The MAT and all our schools have clean audits and are compliant with legislation	To collaborate and share 'good practice' of Home/school/Parish activities	To ensure our growth strategy ensures financial stability of the future of the MAT	We look for ways to generate income
To ensure there is a focus on the provision of wellbeing support for staff in our schools	To ensure achievement and progress outcomes meet the best fit criteria of good in all our schools	To continue to develop the role of Estates Manager	To implement consistent finance practice across our schools and provide support to those in difficulty	Bench-marking information is supplied and used by each school to support financial planning	To develop Catholic leaders and Governors through CPD, so that each school can maintain a vibrant Catholic life	Ensure risk management issues are identified and acted upon eg energy, funding shortfalls, cyber-attack etc	We support schools in difficulty to ensure all schools are at least good in OFSTED terms
To develop our support for Local Governing Committees and make use of Diocesan and National training	To ensure schools work together to share expertise to raise standards using Peer Review processes		Heads' and Governors' feedback indicates that the central services provide value for money	All schools can set and keep to budget within their development plans	To embed RSE programmes and policies in our schools to include training for parents	To ensure all our schools have healthy pupil numbers	
To ensure there are training programmes and CPD opportunities for all staff	To ensure all progress measures are no lower than average in every school for all groups of pupils		School to school support is coordinated	To develop the longer-term financial plan for the MAT	Our stakeholders support the work we are doing as Catholic schools		
To develop our succession planning for Leadership roles	There is access to assessment data across the MAT				Section 48 - all our schools are no less than good		
To ensure all our schools are fully staffed – advertising widely	There is no 'inadequate' teaching in any of our schools						